



CSU SAN BERNARDINO NOYCE FELLOWSHIPS APPLICATION

Program Benefits

All Fellows will

- Receive up to \$10,000/year for up to five years of participation in the program while working full-time in your current district
- Participate in lesson study teams supported by your district
- Earn a Master of Arts in Teaching Mathematics (MAT) at CSUSB
- Attend Noyce seminars on mathematics education (quarterly in Years 1-2, monthly thereafter)
- Attend local, regional, and national conferences (attendance and travel supported by grant)

Master Teaching Fellows will also

- Have the option of serving as BTSA providers, Noyce scholar mentors, or in other leadership positions
- Attend Mentoring Matters or other mentoring training
- Learn to facilitate professional development

Admission Requirements

Noyce Teaching Fellows:

- 1) GPA of at least 3.0 overall as well as in mathematics coursework;
- 2) Currently completing mathematics single subject credential, or credential completed no more than 1 year prior to start of program.
- 3) Hired to teach mathematics in a participating district before starting the Noyce Fellowship program;
- 4) Teaching potential as evidenced in a minimum of three recommendation letters, at least one from a supervising teacher/university faculty or administrator;
- 5) Essay describing how you expect to benefit from the program and what you expect to contribute to the Noyce community of teachers and scholars;
- 6) Acceptance into the MAT program at CSUSB.

Master Teaching Fellows:

- 1) All of the above
 - #2: valid single subject teaching credential in mathematics
 - #4: Evidence of excellent math teaching as documented in three recommendation letters from site and/or district administrators
 - #5 as above with additional information on why you feel you are potentially an excellent site-based leader;
- 2) At least three years of teaching experience;
- 3) Success in improving student achievement, as evidenced by a portfolio including components such as student work, videotaped instruction, a combination of short- and long-term plans, and teacher-created instructional materials; (a guide on how to develop a teaching portfolio can be found at the end of this application)
- 4) A master's degree in education or related area, or equivalent;
- 5) Experience in a formal or informal leadership role at the school or district level is preferred.



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Program Summary

	All Fellows	Teaching Fellows	Master Teaching Fellows
Yr. 1	<ul style="list-style-type: none"> • MAT Program • Quarterly Seminars w/MAT focus • Academic Advising • Lesson Study • RSBCMTA, CMC, NCTM attendance 	<ul style="list-style-type: none"> • Beginning Teacher Support and Assessment Program (BTSA) • New Teacher Academy 	<ul style="list-style-type: none"> • Mentoring training • Optional: serve in site and/or district leadership roles
Yr. 2	<ul style="list-style-type: none"> • MAT Program • Quarterly Seminars w/ MAT focus • Academic Advising • Lesson Study • RSBCMTA, CMC attendance 	<ul style="list-style-type: none"> • Beginning Teacher Support and Assessment Program 	<ul style="list-style-type: none"> • Mentoring training • Optional: serve in site and/or district leadership roles
Yr. 3	<ul style="list-style-type: none"> • Lesson Study • RSBCMTA, CMC, NCTM attendance 	<ul style="list-style-type: none"> • Monthly Seminars • Mentoring and Coaching (teaching) 	<ul style="list-style-type: none"> • Co- Plan and Co-Facilitate Monthly Seminars for Teaching Fellows • Mentoring and Coaching (leadership) • CMC Presentation
Yr. 4	<ul style="list-style-type: none"> • Lesson Study • RSBCMTA, CMC attendance 	<ul style="list-style-type: none"> • Seminars as above • Mentoring and Coaching 	<ul style="list-style-type: none"> • Seminars continue as above • Mentoring and Coaching
Yr. 5	<ul style="list-style-type: none"> • Lesson Study • RSBCMTA, CMC attendance 	<ul style="list-style-type: none"> • Seminars as above • Mentoring and Coaching 	<ul style="list-style-type: none"> • Seminars continue as above • Mentoring and Coaching • CMC Presentation

Regarding Lesson Study:

We will form lesson study teams based on the grade and topic you are teaching. The districts have committed to supporting lesson study with substitute teachers for the lesson study days. For more information on Lesson Study, you might wish to check out the website: <http://lessonresearch.net/>



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Program for which you are applying: Please check one:

Teaching Fellowship

Master Teaching Fellowship

Personal Information: please print clearly

First Name: _____ Last Name: _____

Student Id (for current CSUSB Students): _____

Mailing Address: _____

City, State, Zip-code: _____

Home Phone: _____ Work Phone: _____

Mobile Phone: _____ E-mail: _____

*Please check the box that indicates **your preferred contact phone number.***

Academic Background

Undergraduate:

Major/Minor _____ Graduation date _____

Overall GPA: _____ GPA in Major: _____

Graduate:

Major/Minor _____ Graduation date _____

Overall GPA: _____ GPA in Major: _____



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Credential Background

Credential type: _____ Subject Matter: _____

Credential Issue Date _____ Credential expiration date: _____

Subject Matter Competency was demonstrated by:

Bachelor's degree in mathematics in a waiver program:

Institution: _____ Date Completed: _____

CSET Math Single Subject subtest(s):

- | | | |
|--------------------------|-----------------------|-------------------|
| <input type="checkbox"/> | CSET Math Subtest I | Date Passed _____ |
| <input type="checkbox"/> | CSET Math Subtest II | Date Passed _____ |
| <input type="checkbox"/> | CSET Math Subtest III | Date Passed _____ |

References

Please attach a typed page with three references, at least two of them academic. For each reference, include: name, job title, employer, telephone number, and email address. Please also provide a letter of recommendation from each of these references.



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For Noyce Teaching Fellowship Applicants:

Have you had any classroom experience with youth (volunteer or paid)? YES NO

If YES, please briefly describe your experience below.

For all Noyce applicants – Employment history (if you are not yet employed by a district but have volunteer experience, please include that):

School _____ District _____ From _____ To _____

School _____ District _____ From _____ To _____

School _____ District _____ From _____ To _____

School _____ District _____ From _____ To _____

(Please add info as needed)



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To maintain and renew a Noyce Teaching Fellowship, you must:

1. Receive positive recommendations each quarter, regarding
 - a) School site performance
 - b) Active participation in seminars
 - c) Performance in coursework
2. Maintain satisfactory progress in the MAT program
3. Maintain certificated employment in your current district

In addition, as a Master Teaching Fellow you must:

4. Demonstrate increasing participation in a variety of appropriate leadership roles.

Signature and Agreement

1. Should I receive a Noyce Fellowship, I am obligated to fulfill the requirements of the program to the best of my ability.
2. I give permission to CSUSB to release this information to the NSF, as required.
3. I give CSUSB permission to publicize my Noyce scholarship award.
4. I give my district permission to verify my employment for Noyce program purposes.
5. I understand that my Noyce fellowship might affect other financial aid awards, and it is up to me to verify this by checking with the CSUSB Financial Aid office.
6. I certify by my signature that I have read and understood the information in this application, agree with the terms of the program, and that all the information I have provided is complete and accurate.

Signature of Applicant

Date



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Application Check List

Application Components

1. Completed Application Form
2. Completed essay (one-page, 12 point font)
3. A copy of your Single Subject Mathematics Teaching Credential, or if you are currently in the credential program, a copy of your Program Plan
4. Unofficial transcript(s) from your current institution of attendance (if currently in the credential program), post-baccalaureate transcripts, and any transcripts from past institutions you have attended that are relevant. (Official transcripts may be requested at a future time)
5. One page typed reference list. Include a letter of recommendation for each reference.

For questions regarding the application process, please contact Sarah Zayas, 909-537-5455, szayas@csusb.edu.

For questions regarding the program, please contact one of the program directors:

- Dr. Davida Fischman, fischman@csusb.edu
- Dr. Joseph Jesunathadas, jjesunat@csusb.edu
- Carol Cronk, carol.cronk@omsd.k12.ca.us

Submit application to: Center for Enhancement of Mathematics Education
 Department of Mathematics
 Attn: Sarah Zayas
 5500 University Parkway
 San Bernardino, CA 92407-2397

For questions regarding the application contact: Sarah Zayas, 909-537-5455,
szayas@csusb.edu